

## HICKORY GROVE-SHARON ELEMENTARY

4901 Hickory Grove Road  
Hickory Grove, SC 29717

**GRADES** PK-6 Elementary School

**ENROLLMENT** 453 Students

**PRINCIPAL** Cindy Howell 803-925-2116

**SUPERINTENDENT** Dr Katie Brochu 803-684-9916

**BOARD CHAIR** Harvey Gene Turner 803-684-4025

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	64	25	1	0

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Below Average	N/A
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Average	Below Average	Yes
<b>2004</b>	Average	Unsatisfactory	Yes

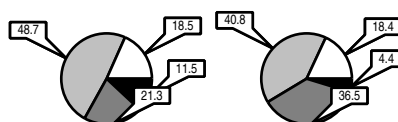
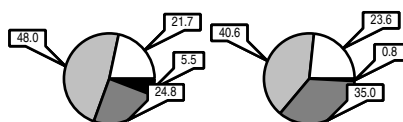
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

75.2%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	262	100.0	23.6	40.6	35.0	0.8	47.6	Yes	Yes
Gender									
Male	132	100.0	23.4	50.8	25.8	0.0	40.6		
Female	130	100.0	23.8	30.2	44.4	1.6	54.8		
Racial/Ethnic Group									
White	225	100.0	23.9	41.7	33.5	0.9	46.8	Yes	Yes
African-American	33	100.0	25.0	31.3	43.8	0.0	53.1	I/S	I/S
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	225	100.0	17.9	42.2	39.0	0.9	52.3		
Disabled	37	100.0	58.3	30.6	11.1	0.0	19.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	262	100.0	23.6	40.6	35.0	0.8	47.6		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	261	100.0	23.7	40.3	35.2	0.8	47.8		
Socio-Economic Status									
Subsidized meals	133	100.0	29.9	40.2	29.1	0.8	40.9	Yes	Yes
Full-pay meals	129	100.0	17.3	40.9	40.9	0.8	54.3		

Mathematics - State Performance Objective = 15.5%									
All Students	262	100.0	21.7	48.0	24.8	5.5	48.8	Yes	Yes
Gender									
Male	132	100.0	16.4	52.3	25.0	6.3	52.3		
Female	130	100.0	27.0	43.7	24.6	4.8	45.2		
Racial/Ethnic Group									
White	225	100.0	21.1	46.3	26.1	6.4	51.4	Yes	Yes
African-American	33	100.0	28.1	56.3	15.6	0.0	28.1	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	225	100.0	16.5	50.9	26.6	6.0	52.8		
Disabled	37	100.0	52.8	30.6	13.9	2.8	25.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	262	100.0	21.7	48.0	24.8	5.5	48.8		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	261	100.0	21.7	47.8	24.9	5.5	49.0		
Socio-Economic Status									
Subsidized meals	133	100.0	26.8	47.2	23.6	2.4	39.4	Yes	Yes
Full-pay meals	129	100.0	16.5	48.8	26.0	8.7	58.3		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	70	100.0	19.7	45.5	31.8	3.0	34.8
	<b>Grade 4</b>	69	100.0	13.3	48.3	38.3	N/A	38.3
	<b>Grade 5</b>	74	100.0	31.8	48.5	19.7	N/A	19.7
	<b>Grade 6</b>	58	100.0	32.8	46.6	19.0	1.7	20.7
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	56	100.0	7.1	19.6	73.2	N/A	73.2
	<b>Grade 4</b>	78	100.0	23.1	39.7	35.9	1.3	37.2
	<b>Grade 5</b>	61	100.0	26.7	46.7	26.7	N/A	26.7
	<b>Grade 6</b>	67	100.0	32.8	53.7	11.9	1.5	13.4
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	70	100.0	27.3	48.5	15.2	9.1	24.2
	<b>Grade 4</b>	69	100.0	13.3	51.7	18.3	16.7	35.0
	<b>Grade 5</b>	74	100.0	28.8	57.6	13.6	N/A	13.6
	<b>Grade 6</b>	58	100.0	22.4	39.7	31.0	6.9	37.9
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	56	100.0	5.4	39.3	44.6	10.7	55.4
	<b>Grade 4</b>	78	100.0	29.5	46.2	21.8	2.6	24.4
	<b>Grade 5</b>	61	100.0	20.0	58.3	15.0	6.7	21.7
	<b>Grade 6</b>	67	100.0	26.9	50.7	19.4	3.0	22.4
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 453)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	4.5%	Up from 3.0%	2.8%	2.7%
Attendance rate	96.6%	Down from 96.7%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		4.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		3.1%	3.5%
Eligible for gifted and talented	14.7%	Down from 16.2%	15.4%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.5%	Down from 7.7%	9.0%	8.2%
Older than usual for grade	2.9%	Up from 2.0%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 31)				
Teachers with advanced degrees	41.9%	No change	52.5%	51.4%
Continuing contract teachers	83.9%	Up from 80.6%	90.2%	87.5%
Highly qualified teachers**	94.7%	N/A	94.7%	95.0%
Teachers with emergency or provisional certificates	7.4%		0.0%	0.0%
Teachers returning from previous year	89.1%	Up from 88.9%	88.5%	86.7%
Teacher attendance rate	95.9%	Up from 94.8%	95.0%	94.9%
Average teacher salary	\$40,735	Up 4.1%	\$40,915	\$40,760
Prof. development days/teacher	8.9 days	Down from 9.4 days	11.9 days	12.4 days

School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 18.8 to 1	19.3 to 1	18.9 to 1
Prime instructional time	91.8%	Up from 90.6%	90.3%	90.0%
Dollars spent per pupil*	\$5,629	Down 3.1%	\$5,829	\$6,044
Percent of expenditures for teacher salaries*	62.3%	Up from 53.1%	65.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	91.6%	Up from 89.7%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	82.4%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Hickory Grove/Sharon Elementary students and staff had a successful school year. Academic growth has been a top priority. Students' needs were met through tutorial programs, the after-school program, new computer lab software, and Accelerated Reader Program. Each nine weeks our students participated in a school-wide writing assessment. Education day was a success. Speakers from Brattonsville, York Electric Cooperative, York County Recycling, the Army recruitment center, and local fire and rescue personnel presented informative programs for our students. Students also attended one session on the use of good manners as part of character education.

Students developed a motto for our school: At HG/S we want every student to be: Smart, Understanding, Polite, Encouraging, and Respectful. The meaning of the motto was discussed on our school television program. The motto was read each morning as part of our announcements.

We are proud of the accomplishments of our students and staff. One student won the York School District One Lt. Governor's Writing Award. Our school earned the Red Carpet Award. Students and staff have participated in community activities. Students raised money for the Make a Wish Foundation. The school staff had a Relay for Life Team.

Parents and grandparents assist us in many ways. They volunteer to cover lunch duty, monitor testing, work at the bookfairs, and help with field day events. Parents support their child's education by having their children at school on time, prepared for school, and by expecting excellence in academics and behavior. A majority of our parents attended the Back to School Bash, Old Schoolhouse Open House, parent conferences, sixth grade cookout, and Awards Days.

The PTO and School Improvement Council are two important groups of our school. They work together to plan our annual Back to School Bash. The PTO purchased maps for classrooms, made improvements to our playground, made it possible for teachers to purchase classroom materials, and purchased computers for our school.

Many people working together make Hickory Grove/Sharon Elementary School a great place to learn.

Cindy Howell, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	26	58	48
Percent satisfied with learning environment	96.2%	63.2%	77.1%
Percent satisfied with social and physical environment	100.0%	66.1%	70.8%
Percent satisfied with home-school relations	80.0%	69.6%	79.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.